

People prayer resource

Thank you for downloading this Orison school prayer space resource pack. More schoolwork resources, including for prayer spaces, are available at www.schoolwork.co.uk.

Purpose

The resource detailed here is intended for use as part of a prayer space in a school running as part of the RE curriculum or a designated spirituality or values week.

Orison

For more information regarding running a prayer space in your school, see www.orisonschools.org.uk.

These resources are available free of charge for your use. However, if you would like to make a donation to support the further development of resources such as these, you can do so at <http://orisonschools.org.uk/donate>.

Feedback

We really value your feedback to help us to continue to develop relevant and useful resources. If you do use this resource in your prayer space, please do come back to www.schoolwork.co.uk and leave a comment.



Little People

Suitable for: Everyone

EQUIPMENT

Essentials:

Paper

Person-shaped hole punch

Table or tray

Dustpan & brush (for sweeping up the people when they escape)

Instruction card (enclosed)



This is an activity designed to get people thinking about their friends and social groups and where they, and others, fit in. It can be used to encourage those on the edge to think about how they might become more a part of the group, or for those in the "in-crowd" to consider people on the edge and how they might include them more.

Cut a large number of paper people from a variety of different coloured and textured card and paper. Craft shops sell a wide range of different shaped hole punches so you should be able to pick up a person-shaped punch fairly cheaply. Allow plenty of time to punch hundreds of tiny men out of all your junk mail! The more people you can produce, the more effective this resource will be.

Scatter the people onto a tray or table top and leave the instruction card next to them. People are encouraged to choose one of the people to represent themselves, and then arrange the others to show how they relate to people in their class or social group.

It helps to have someone nearby this resource to facilitate people's engagement – asking questions such as "which one is you?" "now move some of the others to show where your friends are, and the rest of the class" "why have you chosen to put them like that?" "how would you like it to be?" "what might you do to change it in real life (not as easy as moving paper people!"

www.orisonschools.org.uk

Orison is a project of The Grassroots Trust
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GRASSROOTS is a Christian charity based in the UK.
(Registered Charity No: 1060034)

Are you one in a million or are you lost in a crowd?

Look at all the little people on this table – move them around. Which one is you? Which ones are your friends? Where do you fit in the crowd? Where do you want to fit?

