

the schools work game

Christian Union clubs are outdated and no longer work as effectively

schools workers should dress smartly

it's no longer appropriate to pray at the end of a school assembly

young people are more interested in spirituality than a decade ago

getting to know staff is as important as getting to know pupils

humorous assemblies tend to work better than serious ones

schools are more open to christian input now than a decade ago

the focus of schools work should be supporting christian pupils

schools workers should charge for their services to schools

talking about spirituality instead of christianity is a cop out

11-14's are more receptive to the Christian faith than 14-16's

an effective church youth worker does some schools work

ex-teachers find it difficult to adapt to being schools workers

schools workers should have qualifications to the same level as teachers

your age affects how students respond to you in school

schools work is a form of evangelism

work in primary schools is vital because it's students are most open

it's harder to work in 6th form colleges than secondary schools

the best witnesses in schools are Christian students

non spiritual input in a school is just as important as spiritual input

you have to be up to date with youth media and music to be effective

schools workers should concentrate on 1 or 2 schools to be effective

it takes a few years in a school to achieve anything worthwhile

when you take an assembly you should always mention the Christian faith

helping a Muslim find Christian faith causes too many problems

one week missions don't work as a way of sharing the Christian faith

anger management groups are more useful than a CU

schools work should be from local churches not mission organisations

most young people pray at least occasionally

schools workers often mislead a school about their real aims

schools work skills are different to youth work skills

we should encourage other faiths to work in schools too

you should only work in depth with students of the same gender

leading a pupil to faith in a school is inappropriate

mentoring and counselling is something schools should be doing not us

detached work in a school is more useful than curriculum input

Preparation

For 3 to 6 players.

Print the pieces onto thick paper or card and cut them out.

How to play

Deal out the cards face down to each player. No one must look at the cards they have been dealt.

Players take it in turns to select one of their cards. They must read it out and then give their opinion on the statement. Debate and discussion is encouraged.

The player must then choose where to lay the card on the board, depending on how strongly they agree with the statement.

Each identically coloured row of squares on the board represents a shade of opinion towards agreement or disagreement with the statement. There are fewer squares available towards the extremes of agreement or disagreement, and one final square at each end for statements that are considered to be either the most correct or incorrect.

The player must state their reason for choosing a particular position on the board.

If all the squares of a particular shade are occupied with other cards, the player can remove one of these cards, placing their own card in the square instead. They can then reposition the other card according to their own opinion.

Once all the cards have been placed the game can be continued by players taking it in turns to move a card to a position they believe to be more appropriate, again explaining their reasons.

The ultimate goal of the game is to see if all the players can agree on a final position for every card.