

10 books for schools work

▶ A Christian Vision for State Education

▶ Trevor Cooling

[buy from amazon.co.uk](#)



Paperback: 226 pages

Publisher: SPCK Publishing (30 June 1994)

ISBN-10: 0281047588

ISBN-13: 978-0281047581

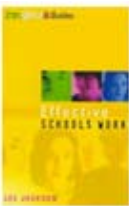
▶ Book summary

The role of religion in schools is an ideological battleground. Traditionalists who wish Christianity to predominate seek to use the law in an effort to break the grip of the Liberals, whose pluralist vision has predominated. This title exposes the inadequacies of both groups, showing how each seeks to impose its own theological agenda on the State education system. The author then develops an approach which respects the plurality of faiths in Britain, and the real differences between them, while upholding the pursuit of truth.

▶ Effective Schools Work

▶ Lee Jackson

[buy from amazon.co.uk](#)



Paperback: 224 pages

Publisher: Kingsway Publications (24 January 2003)

ISBN-10: 1842910825

ISBN-13: 978-1842910825

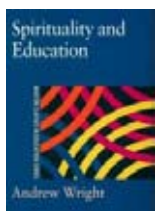
➤ Book summary

If the church is to reach this generation and help them rediscover the life and message of Jesus, it must be willing to participate in the education arena. Lee Jackson offers a concise and practical guide to all aspects of the relationship between Christians and their local school.

▶ **Spirituality and Education (Master Classes in Education)**

[buy from amazon.co.uk](https://www.amazon.co.uk)

➤ Andrew Wright



Paperback: 144 pages

Publisher: Routledge Falmer (9 November 2000)

ISBN-10: 0750709081

ISBN-13: 978-0750709088

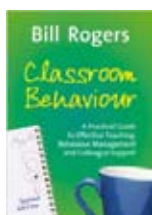
➤ Book summary

This book introduces the basic contours of debate in a form accessible to both classroom teachers across the curriculum range, and to school managers. It covers areas such as problems of defining spirituality, government legislation and supporting documentation, relevant empirical research, the social dimension of spirituality, and secular and religious manifestations of spirituality in contemporary society. It also includes theories of childhood spiritual development and contemporary approaches to spiritual education, including collective worship and cross-curricular teaching. Readers are encouraged to be reflective through a number of tasks which relate all issues raised directly back to their own specific circumstances. The author includes questions, quotes and lists of further reading.

▶ **Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support**

[buy from amazon.co.uk](https://www.amazon.co.uk)

➤ Bill Rogers



Paperback: 240 pages

Publisher: Paul Chapman Educational Publishing; Second Edition edition (14 June 2006)

ISBN-10: 141292863X

ISBN-13: 978-1412928632

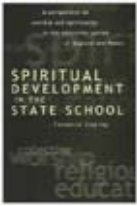
➤ Book summary

Classroom Behavior explores the relationship between effective teaching, behavior management, discipline and colleague support. Bill Rogers also addresses issues such as: argumentative and challenging children, students with emotional or behavioral disorders, managing difficult classes and anger management. This practical guide is written by someone well aware of how demanding teaching can be and is highly recommended for teachers at all levels, teaching assistants and newly-qualified teachers.

▶ **Spiritual Development in the State School: Worship and Spirituality in the Education System of England and Wales**

[buy from amazon.co.uk](#)

➤ Terence Copley



Paperback: 176 pages

Publisher: University of Exeter Press (13 May 2004)

ISBN-10: 0859896013

ISBN-13: 978-0859896016

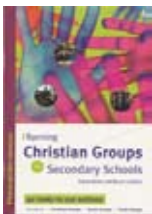
➤ Book summary

How can children “develop” spiritually and how do their teachers know when spiritual “development” has occurred? This volume traces the roots and growth of school worship and spiritual development from Victorian times and earlier through the 1960s and beyond in order to see how we have reached the present situation. The subject is examined in various contexts: its historical and cultural background; politics and legislation; philosophy and values; and curriculum development. The book addresses the problem of how to define spiritual development and the contentious issue of compulsory school worship. It offers fresh insights and a thesis for the way forward.

▶ **Running Christian Groups in Secondary Schools**

[buy from amazon.co.uk](#)

➤ Simon Barker and Bruce Lockhart



Paperback: 112 pages

Publisher: Scripture Union Publishing (Aug 1999)

ISBN-10: 1859992986

ISBN-13: 978-1859992982

➤ Book summary

‘Running Christian Groups in Secondary Schools’ helps you think through the whys, whats and hows of starting a group. There are forty outlines for different kinds of groups, which are ready to use immediately. Themes such as peer pressure, parents as well as Christmas, Easter and Hallowe’en are all covered.

▶ **Mentoring in Schools: A Handbook of Good Practice**

[buy from amazon.co.uk](#)

➤ Sarah Fletcher



Paperback: 208 pages
Publisher: Routledge Falmer (1 October 2000)
ISBN-10: 0749431830
ISBN-13: 978-0749431839

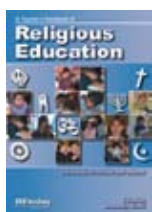
📖 Book summary

Contains practical and up-to-date mentoring guide for all practising mentors working in schools at primary and secondary levels, as well as those responsible for initial teacher training. A good introduction to an important area of pastoral work in education.

▶ **A Teacher's Handbook of Religious Education**

📖 Edited by Rosemary Rivett

[buy from amazon.co.uk](https://www.amazon.co.uk)



Paperback: 80 pages
Publisher: Christian Education Publications (CEP); 2Rev Ed edition (1 April 2003)
ISBN-10: 1904024297
ISBN-13: 978-1904024293

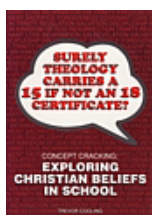
📖 Book summary

The Handbook has been written to provide the RE subject leader or teacher with the tools to do the job well. Combining depth with a wide breadth of issues, the Handbook gives guidance and support on all the major issues that RE teachers need to think through, from Assessment to Thinking Skills, from the role of the teacher to the teaching of Humanism, from Christianity to Sikhism via a full range of other religions, from 4-year-olds to 19-year-olds. It is practical and classroom-close, but never over-simplifies the complex business of making RE work well for pupils. No-one who teaches RE can afford to be without the new edition of this concise but comprehensive guide.

▶ **Concept Cracking**

Trevor Cooling

[free download](#)



Paperback: 32 pages
Publisher: Stapleford Project (June 1994)
ISBN-10: 0951653725
ISBN-13: 978-0951653722

📖 Book summary

This downloadable resource is essential reading for all involved in RE. Teaching beliefs is increasingly emphasised in religious education syllabuses throughout the United Kingdom, including those published by School Curriculum and Assessment Authority and adopted by the Qualifications and Curriculum Authority. This resource describes the approach developed by The Stapleford Centre to teaching about

Christian beliefs in schools. It is written in non-specialist language and is essential reading for teachers, governors, clergy and others concerned about religious education in both primary and secondary schools.

▶ **Making Sense of Spiritual Development**

David Smith

buy from Stapleford Centre



Paperback: 24 pages

Publisher: Stapleford Centre

ISBN 0-9516537-9-2

▶ **Book summary**

This book provides a clear sense of where to look if we want to take pupils' spiritual development seriously. It offers an overview of what is being said in the current debate and explores some issues about planning for spiritual development.